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Handbook of Distance Education Bantoe-onderwysblad

ICEL2013-Proceedings of the 8th International Conference
on e-Learning Apr 18 2020

The Calendar Apr 11 2022

Occasional Papers Jul 22 2020

The Role of the South African Government in Tertiary
Education Jan 16 2020

Responsible Research Practice Aug 23 2020 This book
explores ways in which creative research practice can be
explicitly and mindfully geared to make a difference to the
quality of social and ecological existence. It offers a range
of examples of how different research methods can be
employed (and re-tuned) with this intention. The book
suggests that what Romm names "active" research involves
using the research space responsibly to open up new
avenues for thinking and acting on the part of those
involved in the inquiry and wider stakeholders. The book
includes a discussion of a range of epistemological,

ontological, methodological and axiological positions (or paradigms) that can be embraced by inquirers implicitly or explicitly. It details the contours of an epistemology where knowing is recognized to be grounded in social relations, as a matter of ethics. While focusing on discussing the “transformative paradigm” and attendant view of research ethics, it considers to what extent the borders between paradigms can be treated as being permeable in creative and active inquiries. Apart from considering options for enhancing responsible research practice during the process of inquiry (and reconsidering mixed-research designs) the book also considers options for responsible theorizing that is inspirational for pursuing goals of social and ecological justice.

The Road to Democracy in South Africa Mar 18 2020 v. 3:
The third volume in the series examines the role of anti-apartheid movements around the world. The global anti-apartheid movement was very successful in creating awareness of the liberation struggle in South Africa, and in contributing to the downfall of the apartheid government. This volume, in 2 parts, brings together analyses which in the main are written by activist scholars with deep roots in the movements and organizations they are writing about.

The European Magazine, and London Review Jul 02 2021
Finance Week Nov 06 2021

Unisa Latin American Report Jan 20 2023

Global Development of the Community College Model Sep 23 2020 While the community college is a longstanding institutional type within the U.S., the success of this model

has recently garnered international attention. As countries outside the U.S. grapple with issues regarding access and affordability of higher education opportunity, the concept of the community college has gained traction. This issue explores: The global expansion and development of the community college model in various countries and regions around the world, Insights into the establishment and sustainability of these institutions in other countries through research and analysis, and Case studies that focus on the development and implementation process of community colleges amid various social, political, and economic contexts. This is the 177th volume of this Jossey-Bass quarterly report series. Essential to the professional libraries of presidents, vice presidents, deans, and other leaders in today's open-door institutions, *New Directions for Community Colleges* provides expert guidance in meeting the challenges of their distinctive and expanding educational mission.

Questions and Replies of the National Assembly Jan 28 2021

The African Union Ten Years After Sep 04 2021 This book looks at the first ten years of the African Union. This is the second in a series of books that will be produced each year from annual conferences held on the multi-faceted issue of African liberation. The key themes of the book explore ways of improving the effectiveness of the African Union, fostering unity amongst African countries through entrenchment of pan-Africanism, and building ownership of the African Union by the African people and their

communities. In addition, the thoughts of key figures of pan-Africanism and black emancipation, such as Sylvester Williams and Franz Fanon, are re-positioned to even greater contemporary relevance. Through its promotion of Ethiopianism, pan-Africanism and the African renaissance, we trust that this book will add new interest and a fresh perspective to how Africans move forward together into a post-colonial era where policies and actions are determined by the united agency of liberated Africans the world over.

Unisa English Studies Feb 21 2023

Understanding and Reducing Landslide Disaster Risk Mar 10 2022 This book is a part of ICL new book series “ ICL Contribution to Landslide Disaster Risk Reduction ” founded in 2019. Peer-reviewed papers submitted to the Fifth World Landslide Forum were published in six volumes of this book series. This book contains the followings: • Four Forum lectures and one award paper • Sendai Landslide Partnerships, Kyoto Landslide Commitment, and International Programme on Landslides. • Landslide-induced tsunamis • Landslides at UNESCO designates sites and contribution from WMO, FAO, and IRDR • Education and Capacity Development for Risk Management and Risk Governance Prof. Kyoji Sassa is the Founding President and the Secretary-General of International Consortium on Landslides (ICL). He has been the Editor-in-Chief of International Journal Landslides since its foundation in 2004. Prof. Matjaž Mikoš is the Vice President of International Consortium on Landslides and Vice President of Slovenian Academy of Engineering. He is a

Professor and Dean of Faculty of Civil and Geodetic Engineering, University of Ljubljana, Slovenia. Dr. Shinji Sassa is Head of Soil Dynamics Group and Research Director of International Research Center for Coastal Disasters, Port and Airport Research Institute, National Institute of Maritime, Port and Aviation Technology, Japan. Prof. Peter Bobrowsky is the President of International Consortium on Landslides. He is a Senior Scientist of Geological Survey of Canada, Ottawa, Canada. Prof. Kaoru Takara is the Executive Director of International Consortium on Landslides. He is a Professor and Dean of Graduate School of Advanced Integrated Studies (GSAIS) in Human Survivability (Shishu-Kan), Kyoto University. Dr. Khang Dang is the Secretary General of the Fifth World Landslide Forum. He also serves as the Research Promotion Officer of ICL and a Lecturer at the University of Science, Vietnam National University, Hanoi.

Interpellations, Questions and Replies of the National Assembly Jun 20 2020

A Question of Survival Apr 30 2021

The Congressional Globe Jul 14 2022

The Origin and Growth of Geography as a discipline at South Africa Universities May 12 2022 The publication provides the first comprehensive text that reflects on a century of the development of geography as an academic discipline at South African universities. The book showcases a broad and textured review of South Africa's geography departments, their staff members, their times, and the different Geographies they engaged in. The book

lays the foundation from which more expansive individual departmental histories can be written in the future.

Groups, Modules, and Model Theory - Surveys and Recent Developments Mar 30 2021 This volume focuses on group theory and model theory with a particular emphasis on the interplay of the two areas. The survey papers provide an overview of the developments across group, module, and model theory while the research papers present the most recent study in those same areas. With introductory sections that make the topics easily accessible to students, the papers in this volume will appeal to beginning graduate students and experienced researchers alike. As a whole, this book offers a cross-section view of the areas in group, module, and model theory, covering topics such as DP-minimal groups, Abelian groups, countable 1-transitive trees, and module approximations. The papers in this book are the proceedings of the conference “New Pathways between Group Theory and Model Theory,” which took place February 1-4, 2016, in Mülheim an der Ruhr, Germany, in honor of the editors’ colleague Rüdiger Göbel. This publication is dedicated to Professor Göbel, who passed away in 2014. He was one of the leading experts in Abelian group theory.

The Griqua Past and the Limits of South African History, 1902-1994 Aug 03 2021 The Griqua people are commonly misunderstood. Today, they do not figure in the South African imagination as other peoples do, nor have they for over a century. This book argues that their comparative invisibility is a result of their place in the national narrative.

In this revisionist analysis of South African historiography, the author analyses over a century's worth of historical studies and identifies a number of narrative frameworks that have proven resilient to change over this time. The Griqua, in particular, have fared poorly compared to other peoples. They appear in, and disappear from, this body of work in a number of consistent ways, almost as though scholars have avoided re-imagining their history in ways relevant to the present. This book questions why that might be the case.

Archives of Times Past Dec 07 2021 Archives of Times Past' explores particular sources of evidence on southern Africa's time before the colonial era. It gathers recent ideas about archives and archiving from scholars in southern Africa and elsewhere, focusing on the question: 'How do we know, or think we know, what happened in the times before European colonialism?' The essays by well-known historians, archaeologists and researchers engage these questions from a range of perspectives and in illuminating ways. Written from personal experience, they capture how these experts encountered their archives of knowledge beyond the textbook. The essays are written at a time when public discussion about the history of southern Africa before the colonial era is taking place more openly than at any other time in the last hundred years. They will appeal to students, academics, educationists, teachers, archivists, and heritage, museum practitioners and the general public.

Bantoe-onderwysblad Oct 13 2019

A Handbook on Legal Languages and the Quest for Linguistic Equality in South Africa and Beyond Feb 26 2021

A Handbook on Legal Languages and the Quest for Linguistic Equality in South Africa and Beyond is an interdisciplinary publication located in the discipline of forensic linguistics/ language and law. This handbook includes varying comparative African and global case studies on the use of language(s) in courtroom discourse and higher education institutions: Kenya; Morocco; Nigeria; Australia; Belgium Canada and India. These African and global case studies form the backdrop for the critique of the monolingual English language of record policy for South African courts, the core of this handbook, discussed in relation to case law and the beleaguered legal interpretation profession. This handbook argues that linguistic transformation and decolonisation of South Africa ' s legal and higher education systems needs to be undertaken where legal practitioners are linguistically equipped to litigate in a bilingual/ multilingual courtroom that enables access to justice for the majority of African language speaking litigants, enforcing their constitutional language rights.

Subject Librarians Dec 27 2020 The university subject librarians' role is at the centre of new models of teaching and learning, yet further debate and published contributions are still needed to shape its future direction. Subject Librarians: Engaging with the Learning and Teaching Environment assesses trends and challenges in current practice, and aims to encourage renewed thinking and improved approaches. Its editors and authors include experienced practitioners and academics. At a time of great

change and increasing challenges in higher education this book offers directors of academic services, library managers, librarians and lecturers a chance to reflect on the key issues and consider the needs of the learning community. *Subject Librarians: Engaging with the Learning and Teaching Environment* also provides a perspective on current practice and a reference source for students of Information Management and Information Studies.

Model Driven Engineering Languages and Systems Dec 15 2019 This book is part II of a two-volume work that contains the refereed proceedings of the 13th International Conference on Model Driven Engineering Languages and Systems, MODELS 2010, held in Oslo, Norway, during October 3-8, 2010. The 54 revised full papers presented were carefully reviewed and selected from 252 submissions. The papers are organized in topical sections on genericity and generalization, model migration and incremental manipulation, modeling model transformations, verifying consistency and conformance, taming modeling complexity, modeling user-system interaction, model-driven quality assurance, managing variability, multi-modeling approaches, distributed/embedded software development, (de)composition and refactoring, model change, (meta)models at runtime, requirements engineering, slicing and model transformations, incorporating quality concerns in MDD, model-driven engineering in practice, and modeling architecture.

Teaching Aboriginal Cultural Competence May 20 2020 This book examines a collaborative partnership model

between academia and Indigenous peoples, the goal of which is to integrate Indigenous perspectives into the curriculum. It demonstrates how the authentic and creative approaches employed have led to an evolution of curriculum and pedagogy that facilitates cultural competence among Australian graduate and undergraduate students. The book pursues an interdisciplinary approach based on highly practical examples, exemplars and methods that are currently being used to teach in this area. It focuses on facilitating student acquisition of knowledge, understanding, attitudes and skills, following Charles Sturt University 's Cultural Competence Pedagogical Framework. Further, it provides insights into the use of reflective practice in this context, and practical ideas on embedding content and sharing practices, highlighting examples of potential "ways forward," both nationally and globally.

International Handbook of Distance Education Nov 13 2019 Distance education is arguably one of the major developments in education during the 20th Century. This title explores the array of distance education theories and practices as they have been shaped by the late-20th Century and then positions these in terms of the contemporary circumstances of the 21st Century.

South African Language Rights Monitor 2005 Jun 01 2021 The South African Language Rights Monitor (SALRM) Project surveys the mainstream newspapers of South Africa with a view to compile annual reports on the developments on the language front in the country. While the main focus is on language rights and language (rights) activism, the

yearly Monitor also covers other language-related problems, including name changes and aspects of language promotion.

South African Journal of Musicology Jun 13 2022

Studia Patristica. Vol. CIV - Papers presented at the Eighteenth International Conference on Patristic Studies held in Oxford 2019 Oct 17 2022 The successive sets of Studia Patristica contain papers delivered at the International Conferences on Patristic Studies, which meet for a week once every four years in Oxford. These papers range over the whole field, both East and West, from the second century to a section on the *Nachleben* of the Fathers. The majority are short papers dealing with some small and manageable point; they raise and sometimes resolve questions about the authenticity of documents, dates of events, and such like, and some unveil new texts. The longer papers put such matters into context and indicate wider trends. The whole reflects the state of Patristic scholarship and demonstrates the vigour and popularity of the subject.

Beyond the Question of African Philosophy Oct 05 2021

A Bold Profession Aug 15 2022 In rural South African clinics, Black nurses were charged with administering life-saving health care measures despite a lack of equipment and personnel, often while navigating the intersections of traditional African healing practices and changing gender relations. A Bold Profession is an homage to their dedication to the well-being of their communities.

Communication Research Dec 19 2022 Approaches to

conducting advertising, mass-media audiences, and mass-media efficiency research in organizational and development contexts are detailed in this reference. Among the topics covered are qualitative and quantitative approaches to research methodology, the steps involved in the research process, data collection, and the procedures used in applying a research design and interpreting research data. Designed to accommodate a variety of learning styles, this book imparts the framework in which to acquire and develop research, problem solving, and communication skills, and basic individual, moral, and ethical values.

7 Questions to Answer Before You Turn 65 Feb 09 2022
How ready are you for retirement? I don't just mean financially ready, but have you thought through the following? Where would you like to be living when you start to become frail? How do you plan to turn your carefully saved pension into a sustainable income? If your pension income is too little to maintain your lifestyle, do you have alternatives? How will you organize your life to have structure and purpose once the honeymoon phase has worn off? Do you have plans to make sure you remain healthy as long as possible? This book will get you thinking about these and more. With plenty of ideas and suggestions, as well as worksheets, you will be encouraged to think through the major decisions that will enable you to make the most of your retirement. If you think it is time to contemplate no longer living at work but rather working at living, then this book is for you!

Model Driven Engineering Languages and Systems Nov 25 2020 This book constitutes the refereed proceedings of the 14th International Conference on Model Driven Engineering Languages and Systems, MODELS 2011, held in Wellington, New Zealand, in October 2011. The papers address a wide range of topics in research (foundations track) and practice (applications track). For the first time a new category of research papers, vision papers, are included presenting "outside the box" thinking. The foundations track received 167 full paper submissions, of which 34 were selected for presentation. Out of these, 3 papers were vision papers. The application track received 27 submissions, of which 13 papers were selected for presentation. The papers are organized in topical sections on model transformation, model complexity, aspect oriented modeling, analysis and comprehension of models, domain specific modeling, models for embedded systems, model synchronization, model based resource management, analysis of class diagrams, verification and validation, refactoring models, modeling visions, logics and modeling, development methods, and model integration and collaboration.

Proceedings of the Fifth International Symposium on Human Aspects of Information Security & Assurance (HAISA 2011) , London, United Kingdom 7-8 July 2011 Sep 16 2022

Algorithm Theory - SWAT 2000 Jan 08 2022 This book constitutes the refereed proceedings of the 7th Scandinavian Workshop on Algorithm Theory, SWAT 2000,

held in Bergen, Norway, in July 2000. The 43 revised full papers presented together with 3 invited contributions were carefully reviewed and selected from a total of 105 submissions. The papers are organized in sections on data structures, dynamic partitions, graph algorithms, online algorithms, approximation algorithms, matchings, network design, computational geometry, strings and algorithm engineering, external memory algorithms, optimization, and distributed and fault-tolerant computing.

ICEL2015-10th International Conference on e-Learning Oct 25 2020 These proceedings represent the work of researchers participating in the 10th International Conference on e-Learning (ICEL 2015) which is being hosted this year by the College of the Bahamas, Nassau on the 25-26 June 2015. ICEL is a recognised event on the International research conferences calendar and provides a valuable platform for individuals to present their research findings, display their work in progress and discuss conceptual advances in the area of e-Learning. It provides an important opportunity for researchers and managers to come together with peers to share their experiences of using the varied and expanding range of e-Learning available to them. With an initial submission of 91 abstracts, after the double blind, peer review process there are 41 academic Research papers and 2 PhD papers Research papers published in these Conference Proceedings. These papers come from some many different countries including: Australia, Belgium, Brazil, Canada, China, Germany, Greece, Hong Kong, Malaysia, Portugal, Republic of

Macedonia, Romania, Slovakia, South Africa, Sweden, United Arab Emirates, UK and the USA. A selection of the best papers – those agreed by a panel of reviewers and the editor will be published in a conference edition of EJEL (the Electronic Journal of e-Learning www.ejel.com). These will be chosen for their quality of writing and relevance to the Journal 's objective of publishing papers that offer new insights or practical help into the application e-Learning.

Becoming a teacher Feb 15 2020 This book disseminates original research on learning in and from practice in pre-service teacher education. Authors such as Lederman and Lederman describe the student teaching practicum (or work-integrated learning [WIL]), which is an essential component of pre-service teacher education, as the ' elephant in the room ' . These authors note that 'the capstone experience in any teacher education programme is the student teaching practicum... [a]fter all, this is where the rubber hits the road'. However, many teacher educators will agree that this WIL component is sometimes very insufficient in assisting the student teacher to develop their own footing and voice as a teacher. This is the ' gap ' that this research book addresses. Most of the chapters in the book report empirical data, with the exception of two chapters that can be categorized as systematic reviews. WIL is addressed from various angles in the chapters. Chapter 6 focuses on research related to what makes Finnish teacher education so effective, and in Chapter 4 researchers of the University of Johannesburg disseminate their findings on establishing a teaching school (based on Finnish insights) in

Johannesburg. Chapter 3 highlights the challenges faced in open-and distance learning teacher education contexts. Several of the chapters disseminate research findings on alternative interventions to classic WIL, namely, where “ safe spaces ” or laboratories are created for student teachers to learn and grow professionally. These could either be simulations, such as software programmes and avatars in the intervention described in Chapter 2; student excursions, as the findings in chapters 5, 7 and 10 portray; or alternative approaches to WIL (e.g. Chapters 11 and 12). The book is devoted to scholarship in the field of pre-service teacher education. The target audience is scholars working in the fields of pre-service teacher education, work-integrated learning, and self-directed learning. The book makes a unique contribution in terms of firstly its extensive use of Cultural-Historical Activity Theory as a research lens, and secondly in drawing on various theoretical frameworks. Both quantitative and qualitative research informed the findings of the book.

Theology at the University of Pretoria - 100 years: (1917-2017) Past, present and future Nov 18 2022 In this scholarly book, a century ' s theology presented by the Faculty of Theology at the University of Pretoria, is celebrated. All authors are academics or research associates of the University of Pretoria. A historical and futuristic overview with perspectives from the past, present and future, are examined. The past is not only portrayed by means of societal and scientific contributions and achievements, but the authors also reflect on malfunctions,

ill behaviour and disappointments of church and theology, presented at the University of Pretoria within the South African context over 100 years. The book commences with a chapter in which institutional transformation is discussed, as well as the changes that demonstrate the role of the Faculty of Theology within a secular state university. It includes an explanation of the importance of research impact, research productivity and research reputation. Among various discipline indicators, the category Theology and Religion Studies plays a significant role in the measurement of world university rankings of universities. With regard to scientific and encyclopaedic content, the book focuses on the theological disciplines presented in the academic curricula: first the biblical sciences (Old and New Testament Studies), then the historical disciplines (Systematic Theology, Church History and Church Polity), and finally the practical disciplines (Practical Theology, Science of Religion and Missiology). The role of Religion Studies in a newly established Faculty of Theology and Religion not only enhances the diversity of interreligious tolerance and an atmosphere of dialogue, but it serves as platform to interconnect with the fields of Humanities, Social and Natural Sciences and other academic disciplines. In the conclusive part of the book, contributions highlight the role of the centres in the Faculty (Centre for Contextual Ministry and Centre for Sustainable Communities), as well as the continental and international footprints of the two theological journals whose title ownership is attached to the Faculty of Theology of the University of Pretoria, namely

HTS Theological Studies and Verbum et Ecclesia. The methodology comprised in all the chapters amounts to a literature and contextual study. Since the book describes the histories of formal academic departments, these texts are of a descriptive, interpretative and critical character. Reference is made in some chapters to exegetical methods, like the historical critical methods. The target audience of the book is academic scholars and theologians, who specialise in the different fields of Theology, the Humanities and other Social Sciences. The book is also accessible to scholars of other academic disciplines outside these disciplines. The book comprises original research by several authors and is not plagiarised from other scientific publications of this nature.

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