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Inspired by papers presented at the second international English Across the Curriculum (EAC) conference, this book provides a platform for those involved in the EAC movement to exchange insights, explore new strategies and directions, and share experiences. It speaks not only to EAC practitioners but also to scholars in a range of related fields, whether they are considering starting an EAC-like initiative or are already involved in an established EAC, Content and Language Integrated Learning (CLIL), or Writing Across the Curriculum (WAC) program. The chapters in the book testify to challenges faced, opportunities presented, and a passion displayed for embedding academic English literacy in courses in a range of disciplines at institutions around the world. They also highlight the persistence and determination of teachers in creating and shaping valuable learning experiences and ongoing support for their students. "This book is about the threats to education quality in the developing world that cannot be explained by lack of resources. It reviews the observed phenomenon of service delivery failures in public education: cases where programs and policies increase the inputs to education but do not produce effective services where it counts - in schools and classrooms. It documents what we know about the extent and costs of such failures across low and middle-income countries. And it further develops the conceptual model posited in the World Development Report 2004: that a root cause of low-quality and inequitable public services - not only in education - is the weak accountability of providers to both their supervisors and clients. The central focus of the book, however, is a new story. It is that developing countries are increasingly adopting innovative strategies to attack these problems. Drawing on new evidence from 22 rigorous impact evaluations across 11 developing countries, this book examines how three key strategies to strengthen accountability relationships in developing country school systems have affected school enrollment, completion and student learning. The book reviews the motivation and global context for education reforms aimed at strengthening provider accountability. It provides the rationale and synthesizes the evidence on the impacts of three key lines of reform: (1) policies that use the power of information to strengthen the ability of clients of education services (students and their parents) to hold providers accountable for results; (2) policies that promote school-based management—that is increase schools' autonomy to make key decisions and control resources, often empowering parents to play a larger role; (3) teacher incentives reforms that specifically aim at making teachers more accountable for results, either by making contract tenure dependent on performance, or offering performance-linked pay. The book summarizes the lessons learned, draws cautious conclusions about possible complementarities across different types of accountability-focused reforms if they are implemented in tandem, considers issues related to scaling up reform efforts and the political economy of reform, and suggests directions for future work." This text prepared by an international group of experts addresses the 'heterotrophic plate count' test which is widely used in drinking-water assessment: what it detects (and what it does not detect) its direct and indirect health significance and its use in the safety management of drinking water supplies. It includes the consensus statement from an expert review meeting and takes account of the presentations and posters at an international conference on the theme co-sponsored by WHO and NSF-International. It provides valuable information on the utility and the limitations of HPC data in the management and operation of piped water systems as well as other means of providing drinking water to the public. It is of particular value to piped public water suppliers and bottled water suppliers manufacturers and users of water treatment and transmission equipment and inline treatment devices water engineers sanitary and clinical microbiologists and national and local public health officials and regulators of drinking water quality. ...The book will be of great value to the piped public water suppliers bottled water suppliers manufacturers users of water treatment and transmission equipment and online treatment device makers water supply engineers sanitary engineers clinical and water microbiologists national and local public health officials and regulators of drinking-water quality. - Indian Journal of Medical Research This 5-hour free course looked at interpreting diagrams, charts and graphs and how to use them to convey information more effectively. Eleven woodblock print artists, an art museum, a photojournalist, 220-miles of the Columbia River and the communities that line it, 15 community partners, unlimited sponsors and supporters, and remarkable collaborations came together to create an 'exquisite corpse' woodblock print using a 13.5-ton steamroller. The end result is a 66-foot long print reflecting a multitude of cultural experiences, individual connections, and shines a light on how museums can connect communities. Maryhill Museum of Art in Goldendale, WA is at the center, and this publication tells the story of the journey from concept to completion. Many countries have succeeded in eliminating malaria from their territories. However, they are still at risk of reintroduction from endemic countries and areas. The malaria programs in these countries face many challenges for prevention of malaria reintroduction, including weak malaria surveillance and vigilance systems, lack of malaria awareness among health professionals and travelers, uncontrolled population movement and lack of cooperation among countries. In the WHO Eastern Mediterranean Region 13 countries either eliminated malaria many years ago or are very close to malaria elimination. The main priority for these countries is to prevent re-establishment of local malaria transmission in receptive and vulnerable areas in their territories. These guidelines on prevention of reintroduction of malaria provide information on malaria surveillance and vigilance, malaria early warning system, prevention and control of re-introduced malaria, emergency preparedness for malaria outbreaks and monitoring, and evaluation of activities. The publication is

targeted at policy and decision makers, health authorities responsible for malaria at national and sub-national levels and field staff. It can also be used in training courses on planning and management of malaria elimination. This compelling book examines the price-based revolution in investing, showing how research over recent decades has reinvented technical analysis. The authors discuss the major groups of price-based strategies, considering their theoretical motivation, individual and combined implementation, and back-tested results when applied to investment across country stock markets. Containing a comprehensive sample of performance data, taken from 24 major developed markets around the world and ranging over the last 25 years, the authors construct practical portfolios and display their performance—ensuring the book is not only academically rigorous, but practically applicable too. This is a highly useful volume that will be of relevance to researchers and students working in the field of price-based investing, as well as individual investors, fund pickers, market analysts, fund managers, pension fund consultants, hedge fund portfolio managers, endowment chief investment officers, futures traders, and family office investors.

Using the ecological perspective and emphasizing human diversity, this generalist social work practice text presents the values, knowledge, and skills of intervention that are necessary when working with diverse clientele. The different areas of study focus systematically on individuals, families, groups, communities, and organizations. Skills of communication, including interviewing and relationship skills, are highlighted. CD contains the entire text of the five volume set. This report summarizes the findings of a collaborative effort to map and assess irrigated areas in the Limpopo Province, South Africa. The study was conducted by the International Water Management Institute (IWMI) in collaboration with the Department of Agriculture, Forestry and Fisheries (DAFF) and the Limpopo Department of Agriculture and Rural Development (LDARD), as part of the DAFF-supported 'Revitalization of irrigation in South Africa' project. Based on a combination of Landsat and Moderate Resolution Imaging Spectroradiometer (MODIS) satellite data, previous irrigated area mapping exercises carried out by DAFF and three-field ground truthing (GT) surveys, a total of 1.6 million hectares (Mha) of cropland were identified, with 262,000 ha actually irrigated in the 2015 winter season. The study also found that only 29% of all land equipped with center pivots was actually irrigated. Much has happened since the first appearance of AIDS in 1981: it has been identified, studied, and occasionally denied. The virus has shifted host populations and spread globally. Medicine, the social sciences, and world governments have joined forces to combat and prevent the disease. And South Africa has emerged as ground zero for the pandemic. The editors of *HIV/AIDS in South Africa 25 Years On* present the South African crisis as a template for addressing the myriad issues surrounding the epidemic worldwide, as the book brings together a widely scattered body of literature, analyzes psychosocial and sexual aspects contributing to HIV transmission and prevention, and delves into complex intersections of race, gender, class, and politics. Including largely overlooked populations and issues (e.g., prisoners, persons with disabilities, stigma), as well as challenges shaping future research and policy, the contributors approach their topics with rare depth, meticulous research, carefully drawn conclusions, and profound compassion. Among the topics covered: The relationship between HIV and poverty, starting from the question, "Which is the determinant and which is the consequence?" Epidemiology of HIV among women and men: concepts of femininity and masculinity, and gender inequities as they affect HIV risk; gender-specific prevention and intervention strategies. The impact of AIDS on infants and young children: risk and protective factors; care of children by HIV-positive mothers; HIV-infected children. Current prevention and treatment projects, including local-level responses, community-based work, and VCT (voluntary counseling and testing) programs. New directions: promoting circumcision, vaccine trials, "positive prevention." South Africa's history of AIDS denialism. The urgent lessons in this book apply both globally and locally, making *HIV/AIDS in South Africa 25 Years On* uniquely instructive and useful for professionals working in HIV/AIDS and global public health. Agriculture as a sector; Factor growth and allocation; Technology; Static and dynamic behavior. When Jo and Lesha first met, they both knew that in each other they'd found all they could ever hope for... and more. Because as active Swingers excitement and adventure has always been a part of their lifestyle and what they'd consider an essential spice of life. And though it might still be seen as somewhat unconventional, their lives are richer for it, regardless of other people's prudish beliefs. So together, Jo and Lesha will share with you over a decade's worth of adult fun that's as informative and educational as it is entertaining, as they recount their adventures practicing Swinging, as well as their love of Nudism and their more recent forays into the BDSM scene. South Africa has a severe HIV/AIDS epidemic. About 5.6 million South Africans, the majority of whom are in the economically active age group, are currently living with the virus. Studies have been conducted to examine the impact of HIV/AIDS on various sectors of the economy, including mining, manufacturing, health and education. The effectiveness and functioning of the public sector is also increasingly threatened by the HIV/AIDS epidemic. The education sector is thought to be particularly affected by HIV/AIDS because both the demand for and supply of educators are affected. Not only do children drop out of school because of HIV/AIDS, thus reducing demand for educators, but educators, school managers and education policy-makers are said to be dying of AIDS, thus reducing supply. The object of this publication is to provide youth, as well as people and organizations involved and interested in youth-related issues, with a comprehensive source of information on South African young organizations and related relevant issues. The

artists featured in *The Black Index*--Dennis Delgado, Alicia Henry, Kenyatta A.C. Hinkle, Titus Kaphar, Whitfield Lovell, and Lava Thomas--build upon the tradition of Black self-representation as an antidote to colonialist images. Their translations of photography challenge the medium's long-assumed qualities of objectivity, legibility, and identification. Using drawing, sculpture, and digital technology to transform the recorded image, these artists question our reliance on photography as a privileged source for documentary objectivity and historical understanding. The works featured here offer an alternative practice--a Black index. In the hands of these six artists, the index still serves as a finding aid for information about Black subjects, but it also challenges viewers' desire for classification and, instead, redirects them toward alternative information.

The Science Focus Second Edition is the complete science package for the teaching of the New South Wales Stage 4 and 5 Science Syllabus. The Science Focus Second Edition package retains the identified strengths of the highly successful First Edition and includes a number of new and exciting features, improvements and components. The innovative Teacher Edition with CD allows a teacher to approach the teaching and learning of Science with confidence as it includes pages from the student book with wrap around teacher notes including answers, hints, strategies and teaching and assessment advice. Experts discuss the potential for open education tools, resources, and knowledge to transform the economics and ecology of education. Given the abundance of open education initiatives that aim to make educational assets freely available online, the time seems ripe to explore the potential of open education to transform the economics and ecology of education. Despite the diversity of tools and resources already available—from well-packaged course materials to simple games, for students, self-learners, faculty, and educational institutions—we have yet to take full advantage of shared knowledge about how these are being used, what local innovations are emerging, and how to learn from and build on the experiences of others. *Opening Up Education* argues that we must develop not only the technical capability but also the intellectual capacity for transforming tacit pedagogical knowledge into commonly usable and visible knowledge: by providing incentives for faculty to use (and contribute to) open education goods, and by looking beyond institutional boundaries to connect a variety of settings and open source entrepreneurs. These essays by leaders in open education describe successes, challenges, and opportunities they have found in a range of open education initiatives. They approach—from both macro and micro perspectives—the central question of how open education tools, resources, and knowledge can improve the quality of education. The contributors (from leading foundations, academic institutions, associations, and projects) discuss the strategic underpinnings of their efforts first in terms of technology, then content, and finally knowledge. They also address the impact of their projects, and how close they come to achieving a vision of sustainable, transformative educational opportunities that amounts to much more than pervasive technology. Through the support of the Carnegie Foundation for the Advancement of Teaching, an electronic version of this book is openly available under a Creative Commons license at The MIT Press Web site, <http://mitpress.mit.edu>. Contributors Richard Baraniuk, Randy Bass, Trent Batson, Dan Bernstein, John Seely Brown, Barbara Cambridge, Tom Carey, Catherine Casserly, Bernadine Chuck Fong, Ira Fuchs, Richard Gale, Mia Garlick, Gerard Hanley, Diane Harley, Mary Huber, Pat Hutchings, Toru Iiyoshi, David Kahle, M. S. Vijay Kumar, Andy Lane, Diana Laurillard, Stuart Lee, Steve Lerman, Marilyn Lombardi, Phil Long, Clifford Lynch, Christopher Mackie, Anne Margulies, Owen McGrath, Flora McMartin, Shigeru Miyagawa, Diana Oblinger, Neeru Paharia, Cheryl Richardson, Marshall Smith, Candace Thille, Edward Walker, David Wiley

*Drawing on over fifty years of writing, performance, film, architecture, photography, and culture more broadly, Imagining the Edgy City* offers a compelling interdisciplinary study of South Africa's largest city. Why solving ongoing problems with the NQF (National Qualifications Framework) matters -- The challenges unemployment imposes on youth -- The challenge of youth-to-work transitions: an international perspective -- A statistical overview of further education and training colleges -- Strengthening the capacity of FET Colleges to meet the needs of young people -- Higher education and an expanded post-school educational system -- Trends in training in South Africa -- Key issues in the assessment of South Africa's national skills development strategy -- Opening the doors of learning? Viewing the post-school education and training landscape from a youth perspective. Poetry on a whole new level. it is personal, inspirational and devotional. This Poetry series is based on the Novel *12 Years of Grace* which is based on true events. The Novel is an adventure story full of mysteries to be solved. The suspense is unfolding and combined with a love triangle. The Poetry series reflects many aspects of this novel. The novel is still under construction so to speak and this poetry series will make your appetite grow for the soon to be released "*12 Years of Grace*" This food-lover's delight presents exciting, innovative recipes from a well-known figure in the culinary world. Enjoy uniquely presented traditional African cuisine with international flair, all tied together by the common element of ingredients that are organic, natural and sustainable. Elegantly produced with full colour photographs throughout. With forty well structured and easy to follow topics to choose from, each workbook has a wide range of case studies, questions and activities to meet both an individual or organization's training needs. Whether studying for an ILM qualification or looking to enhance the skills of your employees, Super Series provides essential solutions, frameworks and techniques to support management and leadership development. \* Developed by the ILM to support their Level 3 Introductory Certificate and Certificate in First Line Management \* Well-structured and

easy to follow \* Fully revised and updated This timely volume documents the immediate, global impacts of the coronavirus pandemic (COVID-19) on teaching and learning in higher education. Focusing on student and faculty experiences of online and distance education, the text provides reflections on novel initiatives, unexpected challenges, and lessons learned. Responding to the urgent need to better understand online teaching and learning during the COVID-19 pandemic, this book investigates how the use of information and communication technologies (ICT) impacted students, faculty, and staff experiences during the COVID-19 lockdown. Chapters initially look at the challenges faced by universities and educators in their attempts to overcome the practical difficulties involved in developing effective online programming and pedagogy. The text then builds on these insights to highlight student experiences and consider issues of social connection and inequality. Finally, the volume looks forward to asking what lessons COVID-19 can offer for the future development of online and distance learning in higher education. This engaging volume will benefit researchers, academics, and educators with an interest in online teaching and eLearning, curriculum design, and more, specifically those involved with the digitalization of higher education. The text will also support further discussion and reflection around pedagogical transformation, international teaching and learning, and educational policy more broadly.

Groundwater is Africa's most precious natural resource, providing reliable water supplies for many people. Further development of groundwater resources is fundamental to increasing access to safe water across the continent to meet coverage targets and reduce poverty. There is also an increasing interest in the use of groundwater for irrigated For six years Maya Stovall staged *Liquor Store Theatre*, a conceptual art and anthropology video project---included in the Whitney Biennial in 2017---in which she danced near the liquor stores in her Detroit neighborhood as a way to start conversations with her neighbors. In this book of the same name, Stovall uses the project as a point of departure for understanding everyday life in Detroit and the possibilities for ethnographic research, art, and knowledge creation. Her conversations with her neighbors—which touch on everything from economics, aesthetics, and sex to the political and economic racism that undergirds Detroit's history—bring to light rarely acknowledged experiences of longtime Detroiters. In these exchanges, Stovall enacts an innovative form of ethnographic engagement that offers new modes of integrating the social sciences with the arts in ways that exceed what either approach can achieve alone. This book aims to examine multiple literary texts and works by applying various cultural and literary theories & criticism. The application of these theories helps in deciphering novel meanings and understanding of the textual elements. The book encompasses texts and articles from the literary canon as well as contemporary literature from around the world which offer a broader perspective on the interaction between various socio-cultural elements that shape literary works. It aims to understand the formation of new meanings and paradigms that emerge out these literary analyses and reviews. This book is a great resource for all the students, academicians and critics who are looking for recent perspectives on different literary texts and works.

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