

# Download Free April 8th 2014 Waec Paper Read Pdf Free

Junior Graphic Junior Graphic Sustainable Transformation in African Higher Education Daily Graphic Handbook of Research on the Role of Human Factors in IT Project Management Yearbook of International Organizations 2014-2015 (Volume 4) Conference Proceedings. The Future of Education WAEC in Review Daily Graphic Identification Revolution Validating Technological Innovation Understanding Socioemotional And Academic Adjustment During Childhood And Adolescence, Volume I Handbook of Research on Managing Intellectual Property in Digital Libraries Harvest of Corruption Daily Graphic Sustainable Development and Social Responsibility—Volume 2 Women of Owu City Making and Global Labor Regimes Public Examinations Examined Purple Hibiscus The Last Good Man Assessment in Geographical Education: An International Perspective School Science Practical Work in Africa Lessons in Love Mergent Bond Record PAINS IN LOVE Gene function in schistosomes: recent advances towards a cure The Battle of the Fields Running Late Is My Cardio Bring Back Our Girls School Environment in Nigeria, Ghana and the Philippines West Africa Time Will Tell History Objective Tests with Solved Questions on WASSCE & Nov., - Dec. Exam for Senior High Schools Faceless Educationeering Developing Reading Comprehension Boko Haram: Islamism, Politics, Security, and the State in Nigeria The Decipherment of Linear B Securing the Vote

This is likewise one of the factors by obtaining the soft documents of this **April 8th 2014 Waec Paper** by online. You might not require more times to spend to go to the books opening as well as search for them. In some cases, you likewise get not discover the proclamation April 8th 2014 Waec Paper that you are looking for. It will no question squander the time.

However below, as soon as you visit this web page, it will be in view of that definitely easy to get as without difficulty as download lead April 8th 2014 Waec Paper

It will not take many times as we notify before. You can reach it even if pretend something else at home and even in your workplace. fittingly easy! So, are you question? Just exercise just what we have the funds for below as well as evaluation **April 8th 2014 Waec Paper** what you next to read!

Yeah, reviewing a ebook **April 8th 2014 Waec Paper** could amass your near contacts listings. This is just one of the solutions for you to be successful. As understood, expertise does not recommend that you have fantastic points.

Comprehending as with ease as concord even more than other will have enough money each success. neighboring to, the proclamation as with ease as acuteness of this April 8th 2014 Waec Paper can be taken as with ease as picked to act.

As recognized, adventure as capably as experience very nearly lesson, amusement, as capably as treaty can be gotten by just checking out a ebook **April 8th 2014 Waec Paper** as well as it is not directly done, you could receive even more just about this life, re the world.

We have the funds for you this proper as capably as simple pretentiousness to acquire those all. We provide April 8th 2014 Waec Paper and numerous book collections from fictions to scientific research in any way. in the midst of them is this April 8th 2014 Waec Paper that can be your partner.

Eventually, you will enormously discover a other experience and ability by spending more cash. yet when? attain you take on that you require to acquire those all needs in the manner of having significantly cash? Why dont you try to get something basic in the beginning? Thats something that will guide you to comprehend even more approaching the globe, experience, some places, once history, amusement, and a lot more?

It is your unquestionably own time to pretense reviewing habit. in the midst of guides you could enjoy now is **April 8th 2014 Waec Paper** below.

**RUNNING LATE IS MY CARDIO.** Need plenty of room for planning your workout routine and track your exercises and weight loss process? Our new Workout Planner is finally here! This stylish and minimal fitness journal will keep you motivated everywhere you go. Our workout log book includes everything you need in order to fully track and accomplish your fitness goals. Studies show tracking your progress with a fitness log can help you achieve your goals sooner and stay on course for the long term. Simple page designs add a touch of elegance and offer plenty of room for all of your vital information. Grab a copy and let's get motivated! (Good choice for personal used and great gift for all (men, women, teens, girls, kids, the planners, teachers, family and friends in your life!)) **Weight Loss Activities Planner** Features: 6" x 9" in dimensions, 99 pages Weekly Results For Body Change Daily planner with plenty of space to write down your daily plans Weekly Exercises Planner including weight lifting, cardio workout and other workouts sequences Keep track of your daily activity and exercises Durable and stylish printed matte finish cover **WAEC in Review** is a practical intervention strategy in transforming the weakening educational system of Liberia where academic excellence is unceasingly diminishing. **LIPACE Pilot Study Guide** is not only a landmark achievement in the educational history of Liberia but a remarkable strive towards the proper preparation of Liberian students for future diets of the WAEC exam. As a member of the National Committee of the West African Examinations Council and a Stakeholder in the Liberian Education System, I wish to recommend the use of this study guide to adequately prepare each and every Liberian student for future examinations thereby setting the stage for an easy transition to the emerging West African Senior Secondary Examinations (WASSCE). I am explicitly confident that you will definitely find your journey through this guide very rewarding as you prepare to sit the next WAEC Exam.—David S. Massaquoi, Sr., director of Education, The Salvation Army–Liberia Command Education Secretariat Our students sit the exam in constant fear of proctors and supervisors. They know nothing about the exam and its structure and this fear lead to them failing massively. We need to build the confidence level of our students and help them to study hard and understand the roles of proctors and supervisors to stop the intimidation during the exam. Thanks to LIPACE and the “Turning the Tide” project, we have helped our students achieved an amazing achievement for the first time in the history of Gbarpolu County where all senior students successfully passed the exam.—Lartey Bemah, principal of Bopolu Public School (2012-2013), Gbarpolu County, Liberia Schistosomes are human parasites distributed worldwide in tropical and sub-tropical latitudes, especially in developing countries and impoverished regions. These neglected tropical disease (NTD) pathogens causes debilitating illnesses, which include hepatosplenomegaly, hepatic fibrosis, haemorrhagic necrotic ulcerations in the intestinal mucosa, urogenital tract diseases, in addition to cardiopulmonary, renal and neurologic lesions due to egg accumulation in the liver, intestines, uro-genital tissues and other sites. Urogenital schistosomiasis is a risk factor for bladder cancer and increases the risk of transmission of HIV infection. Despite extensive effort to control this NTD over the years, deployment on a considerable scale of commercially available drugs in endemic populations has induced the emergence of resistant isolates and raised the need to identify new targets for alternative therapies. Because of the availability of genomes of the three major species of human schistosomiasis, and through advances in functional genomics and live imaging, studies on schistosomes have now come into focus as models to investigate adaptations to parasitism and developmental biology of trematodes and cestodes, and indeed flatworms and Lophotrochozoans, at large. This Research Topic aims at gathering state-of-art essays on schistosome genetics, genetics, pathobiology and immunobiology. It also aims to highlight advances in understanding of the host-parasite relationship, in paradigms that address this NTD, and to discuss new perspectives and advances in chemotherapy and immunoprophylaxis. Fourteen months ago, Tara Olu-Browne quit her well paying job to follow her heart:

Become a full time romance writer. Her decision is paying off, until she agrees to write for Black Desire, a new romance publisher set to turn out books that will appeal to an African audience. Black Desire is headed by business mogul, Jimi Akintaylor and while he says he enjoys Tara's previous works, he is heavily critical of her current manuscript calling the love scenes improbable. Tara is left with two choices: Quit writing for Black Desire or suck up her pride and request pointers from Jimi on how she can improve on the love scenes. She chooses the latter, and realizes too late that she's just signed up for some very practical lessons in love. During the 2016 presidential election, America's election infrastructure was targeted by actors sponsored by the Russian government. *Securing the Vote: Protecting American Democracy* examines the challenges arising out of the 2016 federal election, assesses current technology and standards for voting, and recommends steps that the federal government, state and local governments, election administrators, and vendors of voting technology should take to improve the security of election infrastructure. In doing so, the report provides a vision of voting that is more secure, accessible, reliable, and verifiable. *Revealing the secrets of Linear B* uncovers fascinating details of an ancient civilisation. This book investigates the success story of the fast fashion industry—mainly owned by Chinese migrants—in Prato, Italy. It outlines how Prato has become the center of a value chain stretching from suppliers in China and Turkey all the way to buyers in Europe. Despite this, a policy attacking Chinese entrepreneurship has been devised and implemented in Prato. This volume analyzes said policy against the crisis of Prato's textile industry. Based on the author's 15 years of fieldwork in Prato, the book sheds light on the entangled processes of city making and the restructuring processes linked to capital accumulation by tackling issues of governance, territory, migration, division of labor, labor mobility, housing, and human rights. This publication on School Environment in Nigeria, Ghana, and the Philippines is a continuation of our maiden publication published in 2015. The inclusion of Ghana in this edition is a conviction of the strategic position of the country's educational system not only as a fast and dynamic developing economy in the African continent, but also one with an enviable educational culture. The articles in this edition are grouped under quality assurance, higher education, management, business, library, information and communications technology, special education, internationalization, and science issues with a view of proffering solutions, suggestions, and recommendations to several questions that may have risen over time in the academia. This book is the first attempt to understand Boko Haram in a comprehensive and consistent way. It examines the early history of the sect and its transformation into a radical armed group. It analyses the causes of the uprising against the Nigerian state and evaluates the consequences of the on-going conflict from a religious, social and political point of view. The book gives priority to authors conducting fieldwork in Nigeria and tackles the following issues: the extent to which Boko Haram can be considered the product of deprivation and marginalisation; the relationship of the sect with almajirai, Islamic schools, Sufi brotherhoods, Izala, and Christian churches; the role of security forces and political parties in the radicalisation of the sect; the competing discourses in international and domestic media coverage of the crisis; and the consequences of the militarisation of the conflict for the Nigerian government and the civilian population, Christian and Muslim. About the Editor: Marc-Antoine Perouse de Montclos is a Doctor in Political Science and a Professor at the French Institute of Geopolitics in the University of Paris 8. A specialist on armed conflicts in Africa south of the Sahara, he graduated from the Institut d'etudes politiques de Paris (IEP), where he teaches, and is a researcher at the Institut de recherche pour le developpement (IRD). He lived for several years in Nigeria, South Africa and Kenya. He has published some eighty articles and books, including *Le Nigeria* (1994), *Violence et securite urbaines* (1997), *L'aide humanitaire, aide a la guerre?* (2001), *Villes et violences en Afrique subsaharienne* (2002), *Diaspora et terrorisme* (2003), *Guerres d'aujourd'hui* (2007), *Etats faibles et securite privee en Afrique noire* (2008), *Les humanitaires dans la guerre* (2013), and *La tragedie malienne* (2013). Reviews For scholars, government officials, journalists, and civic actors, this book expands our understanding of this enigmatic jihadist movement, its genesis, evolution, and political implications. In light of the global significance of militant Islam, the book is indispensable for students of Nigeria, Africa, Muslim societies, and armed conflicts.-Richard Joseph, John Evans Professor of International History and Politics, Northwestern University This collection of essays on Boko Haram is much the best yet-well informed, coolly competent. With the insurgency still evolving, we really need this guide to its early days.-Murray Last, Emeritus Professor of Anthropology, University College of London This valuable

collection assembles notable experts who analyze the messages and behavior of Boko Haram. The collection also provides nuanced treatments of actors involved in the conflict, including the Nigerian state and Nigerian Christians.-Alex Thurston, Visiting Assistant Professor, African Studies Program, Georgetown University This book will appeal not only to historians and geographers, but to many who maintain a deep interest in the British countryside and its past, and to those who continue to share a fascination for the Second World War, in particular the 'home front'. Educationeering describes the author's areas of professional and academic concern for the past 55 years. Educationeering can be defined as directing the triple academic functions of Research, Teaching and Responsive Social Engagement towards the education challenges of society. Prof. Obanya is an international Education Strategist and his original ideas are widely discussed throughout Africa. School Science Practical Work in Africa presents the scope of research and practice of science practical work in African schools. It brings together prominent science educators and researchers from Africa to share their experience and findings on pedagogical innovations and research-informed practices on school science practical work. The book highlights trends and patterns in the enactment and role of practical work across African countries. Practical work is regarded as intrinsic to science teaching and learning and the form of practical work that is strongly advocated is inquiry-based learning, which signals a definite paradigm shift from the traditional teacher-dominated to a learner-centered approach. The book provides empirical research on approaches to practical work, contextual factors in the enactment of practical work, and professional development in teaching practical work. This book will be of great interest to academics, researchers and post-graduate students in the fields of science education and educational policy. The Yearbook of International Organizations provides the most extensive coverage of non-profit international organizations currently available. Detailed profiles of international non-governmental and intergovernmental organizations (IGO), collected and documented by the Union of International Associations, can be found here. In addition to the history, aims and activities of international organizations, with their events, publications and contact details, the volumes of the Yearbook include networks between associations, biographies of key people involved and extensive statistical data. Providing both an international organizations and research bibliography, Volume 4 cites over 46,000 publications and information resources supplied by international organizations, and provides nearly 18,000 research citations under 40 subject headings. This volume also includes a research bibliography on international organizations and transnational associations. Street life in the slums of Accra is realistically portrayed in this socially-committed, subtle novel about four educated women who are inspired by the plight of a 14-year old girl, Fofa. As the main characters convert their library center into a practical street initiative, the novel invokes the squalor, health risks, and vicious cycles of poverty and violence that drive children to the streets and women to prostitution; and, from which, ultimately, no one in the society is free. The book is a must read for policy makers, academics, university administrators and post graduate research students in the broad field of education and in higher education studies in particular. The book brings together a wealth of information regarding the imperatives of transformation in Africa's higher education systems. Not only do some of the chapters provide critical discussion about the conceptualisation of transformation, the majority of the chapters reflect on empirical evidence for transformation in diverse fields of mathematics, science, gender, the training of doctoral students and the governance and management of universities. This central theme of sustainable change and reform runs across the chapters of the book. For students, the book provides exemplars of practical research in higher education. For scholars in higher education and policy makers, specific issues for reform are identified and discussed. From the bright lights of London's Holland Park into the power cuts and very rural life of Lagos state in Nigeria, all in the blink of an eye. This is the true story of a family torn apart by International Parental Child Abduction. In September 1973, Yemi was just seven years old when he and his younger sister were taken away from England by their dad without their mum's knowledge or consent. They lived and grew up in Nigeria for over fourteen years, where the only communication they had with their mum was by letters. Without social media, computers or mobile phones, how does a mother track down her missing children? How do the children adapt to the sudden change of lifestyle? This is the story of the events through the eyes of that seven-year-old child, from the moment he realised he was in a different country. Yemi relates the stark change of culture, the new family and the voyage of self-discovery. The book covers his roller-coaster

young life of apprehensions and ecstasy, his rebellions, and his loves. It follows his anger as he grew from boy to teenager and his eventual reconciliation with himself and his parents. What kind of man would that boy grow up to be? Time Will Tell. Featured in *The Bookseller Developing Reading Comprehension* "In recent years the debate about teaching young children to read has tended to focus upon equipping them with the crucially important knowledge and skills they need to read words accurately in and out of context, that is to say, teaching them how the alphabet works for reading and spelling. While such knowledge and skills are essential, more is required for children to become literate, 'uent readers who understand what they read. In short, the goal of reading is comprehension. This book scrupulously examines the obstacles to reading comprehension and exemplifies what can be done to help children overcome them. It is an important and timely contribution to securing high-quality teaching of the range of attributes children need to become fully-'edged readers.'" Sir Jim Rose, CBE "The studies by Professors Charles Hulme and Maggie Snowling and their team over two decades based around the Reading Intervention Programme are the most sustained, comprehensive and rigorous research series on reading yet conducted in the UK. Their increasing focus on children who experience the most difficulty in reading is exactly where attention should be directed. This volume summarises the team's achievements to date, and is most eagerly awaited." Greg Brooks, Emeritus Professor of Education, University of Sheffield, Member of European High Level Group of Experts on Literacy "Developing Reading Comprehension presents a landmark study from the top research team in the UK on how to improve reading comprehension. It's an exemplary masters-level textbook written with undergraduate-level lucidity and approachability." Colin Harrison, Emeritus Professor of Literacy Studies in Education, University of Nottingham A significant minority of children aged 7–11, despite being able to read fluently and accurately, have difficulty extracting meaning from text. This detailed guide offers three evidence-based intervention programmes, drawn from the cutting edge of educational psychology, for improving the reading skills of children in this group. It includes a definitive introduction to the characteristics of the 'poor comprehender profile', and explains how to monitor and assess students' experiences and learning outcomes. With invaluable strategies for teachers, psychologists and special educational needs coordinators, the book will help professionals to support learners in their efforts to explore the full richness of language and to read with real understanding. High-stakes public examinations exert a dominant influence in most education systems. They affect both teacher and student behavior, especially at the middle and upper levels of secondary education. The content of past examinations tends to dictate what is taught and how it is taught and, more important, what is learned and how it is learned. By changing aspects of these examinations, especially their content and format, education systems can have a strong positive impact on teacher behavior and student learning, help raise student achievement levels, and better prepare students for tertiary-level education and for employment. Examination agencies, many of which have followed the same procedures over decades, can learn from the successes and failures of other systems. This book addresses current issues related to the development, administration, scoring, and usage of these high-stakes public examinations, identifying key issues and problems related to examinations in many emerging market economies as well as in advanced economies. The book's primary audience consists of public examination officials on national, regional, and state examination boards, but the book should also be of interest to senior education policy makers concerned with certification and learning achievement standards, to academics and researchers interested in educational assessment, to governmental and education agencies responsible for student selection, and to professionals at development organizations. "This extremely well-written and comprehensive book offers a timely review of the diversity of public examination practices worldwide; of the tensions between examinations and learning; and of the technical expertise involved in the creation of valid, reliable, and fair assessments. It reminds us that as "the diploma disease" takes hold with an ever-greater intensity at every stage of education worldwide, and the commercial business of testing flourishes, those concerned with educational quality and meaningful learning must be on guard to prevent the assessment tail wagging the educational dog." Angela W. Little, Professor Emerita, Institute of Education, University College London "This book is very well structured and written and draws on the authors' remarkable global knowledge across countries and histories. It will be a great asset both to administrators responsible for examinations and to academics and other professionals who seek to understand the nature and impact of examinations of

different types and in different settings.†? Mark Bray, UNESCO Chair Professor of Comparative Education, University of Hong Kong; and former Director, UNESCO International Institute for Educational Planning “I am sure that Public Examinations Examined, which thoroughly analyzes the practice of public examinations in different countries and makes profound and well-grounded conclusions, will arouse very great interest and will serve to further improve public examinations.†? Victor Bolotov, Distinguished Professor, Higher School of Economics, National Research University, Moscow; member, Russian Academy of Education; and former Deputy Minister of Education, Russian Federation This is an African retelling of Euripides: an unnervingly topical story of a people and a beloved city destroyed by the brutality of war. The play was first performed in Lagos in 2003 under the distinguished director Chuck Mike, and subsequently toured the UK. The spirit of the Onigba Park has just begun to show their head once again. The interpretation of love is a mystery to many of them in Iyatan, and despite how silent it was in the other side of the world, fate has made it a battle between love and hate, life, and death. Knowledge is the only solution. But who there will challenge the interpretation of fate? The battle across the heaven was not ordinary to separate the guise. But love, just love, is once again the challenging memory of time. Some 600 million children worldwide do not legally exist. Without verifiable identification, they—and unregistered adults—could face serious difficulties in proving their identity, whether to open a bank account, purchase a SIM card, or cast a vote. Lack of identification is a barrier to full economic and social inclusion. Recent advances in the reach and technological sophistication of identification systems have been nothing less than revolutionary. Since 2000, over 60 developing countries have established national ID programs. Digital technology, particularly biometrics such as fingerprints and iris scans, has dramatically expanded the capabilities of these programs. Individuals can now be uniquely identified and reliably authenticated against their claimed identities. By enabling governments to work more effectively and transparently, identification is becoming a tool for accelerating development progress. Not only is provision of legal identity for all a target under the Sustainable Development Goals, but this book shows how it is also central to achieving numerous other SDG targets. Yet, challenges remain. Identification systems can fail to include the poor, leaving them still unable to exercise their rights, access essential services, or fully participate in political and economic life. The possible erosion of privacy and the misuse of personal data, especially in countries that lack data privacy laws or the capacity to enforce them, is another challenge. Yet another is ensuring that investments in identification systems deliver a development payoff. There are all too many examples where large expenditures—sometimes supported by donor governments or agencies—appear to have had little impact. Identification Revolution: Can Digital ID be Harnessed for Development? offers a balanced perspective on this new area, covering both the benefits and the risks of the identification revolution, as well as pinpointing opportunities to mitigate those risks. The role humans play in the field of information technology continues to hold relevance even with the industry’s rapid growth. People contribute heavily to the physical, cognitive, and organizational domain of computing, yet there is a lack of exploration into this phenomenon. Humanoid aspects of technology require extensive research in order to avoid marginalization and insufficient data. The Handbook of Research on the Role of Human Factors in IT Project Management is a collection of innovative research on the methods and applications of the task of human characteristics in the design and development of new technology. While highlighting topics including digitalization, risk management, and task analysis, this book is ideally designed for IT professionals, managers, support executives, project managers, managing directors, academicians, researchers, and students seeking current research on the dynamics of human influence in technological projects. In recent years there has been increased attention paid to the importance of assessment in Geographical Education, the chosen subject for this book. Assessment is an important tool for collecting information about student learning and for providing timely data to inform key stakeholders including students, teachers, parents and policymakers. To be effective, assessment needs to be valid, reliable and fair. Validity is about ensuring that we assess what we claim we are assessing. Reliability is about measuring performance and understanding in a consistent way. Without validity and reliability, assessment is unlikely to provide equitable opportunities for students to demonstrate what they know and can do. As geography educators it is therefore important that we identify the core concepts and skills in geography that we want students to master. We need a clear understanding of what the progression of

learning looks like for each concept and skill so we can develop fit for purpose assessments that track and improve student learning. While there is a substantial literature on evidence-based assessment in secondary school contexts, research exploring best-practice assessment in geography is rare. This is a concern given the distinctive nature of geography and the important role of assessment in the learning process. This scholarly collection seeks to address this issue by connecting research in educational assessment with the domain of geography. The chapters are written by leading researchers in Geographical Education from across the globe. These chapters provide examples of innovation through the collective voices of geography teacher educator scholars from across Australia, USA, South Korea, Germany, Switzerland and Singapore. What unifies the work in this book, is that each chapter focuses on a key feature of the discipline of geography, providing scholarly examples of evidence-based practices for assessing student's knowledge and skills.

A 2021 Daily Telegraph Book of the Year 'Had me gripped from the outset' Fergal Keane 'Everyone should read the testimonies of the Chibok girls who survived the capture' Malala In the spring of 2014, an American hip hop producer unwittingly triggered an online hurricane with a quickly thumbed tweet featuring a four-word demand: #BringBackOurGirls. The hashtag called for the release of 276 Nigerian schoolgirls who'd been kidnapped by a little-known Islamic terrorist sect called Boko Haram. Within hours, the campaign had been joined by millions, including some of the world's most recognizable people: Oprah Winfrey, Pope Francis, David Cameron, Kim Kardashian and Michelle Obama. Their tweets launched an army of would-be liberators – American soldiers and drones, Swiss diplomats, spies and glory hunters – into an obscure conflict in a remote part of Nigeria that had barely begun to use the internet. But when hostage talks and military intervention failed, the schoolgirls were forced to take survival into their own hands. As the days in captivity dragged into years, they became witnesses, and often victims, of unspeakable brutality that they chronicled in secret diaries. Many of the girls were Christians who refused to take the one easier path offered to them – converting their captors' extremist creed. Bring Back Our Girls is an urgent and engrossing work of investigative journalism that unfolds across four continents, from the remote forests of northern Nigeria to the White House; from Khartoum safe houses to gilded hotel lobbies in the Swiss Alps. It plumbs the promise and peril of an era whose politics are fuelled by the power of hashtag advocacy – and at its centre stand some exceptionally courageous and resourceful young women.

This book discusses Hong Kong's use of onscreen marking (OSM) in public examinations. Given that Hong Kong leads the way in OSM innovation, this book has arisen from a recognised need to provide a comprehensive, coherent account of the findings of various separate but linked validation studies of onscreen public examinations in Hong Kong. The authors discuss their experience of the validation process, demonstrating how high-stakes innovation should be fully validated by a series of research studies in order to satisfy key stakeholders. Taking into consideration the variety of information being created, produced, and published, the acquisition and archiving of e-resources by digital libraries is rapidly increasing. As such, managing the rights to these resources is imperative. The Handbook of Research on Managing Intellectual Property in Digital Libraries is a pivotal reference source for the latest scholarly research on strategies in which digital libraries engage in the management of increasing digital intellectual property to protect both the users and the creators of the resources. Featuring coverage on a broad range of topics such as copyright management, open access, and software programs, this book is ideally designed for academicians, researchers, and practitioners seeking material on property rights and e-resources.

The limits of fifteen-year-old Kambili's world are defined by the high walls of her family estate and the dictates of her fanatically religious father. Her life is regulated by schedules: prayer, sleep, study, prayer. This book gathers high-quality research papers presented at the 2nd AUE international research conference, AUEIRC 2018, which was organized by the American University in the Emirates, Dubai, and held on November 13th-15th, 2018. The book is broadly divided into two main sections: Sustainability and Smart Business, and Sustainability and Creative Industries. The broad range of topics covered under these sections includes: risk assessment in agriculture, corporate social responsibility and the role of intermediaries, the impact of privatizing health insurance, political events and their effect on foreign currency exchange, the effect of sustainable HR practices on financial performance, sustainability integration in the supply chain and logistics, gender inequality in the MENA economies, the panel data model, the model of sustainable marketing in the era of Industry 4.0, micro-enterprises as a tool for

combating unemployment, the impact of financial education and control on financial behavior, measuring financial and asset performance in agricultural firms, a comprehensive strategic approach to sustainability in the UAE, sustainability and project finance, HR analytics, FaD or fashion for organizational sustainability, a conceptual framework of sustainable competitive advantages, psychology of organizational sustainability, Blockchain technology and sustainability, veganism and sustainability, institution building from an emotional intelligence perspective, sustainable concrete production using CWP, occupants' behavior and energy usage in Emirati houses, the effect of shop lighting on consumer behavior, multimedia applications in digital transformation art, integrating biomimicry principles in sustainable architecture, experimental sustainable practices in fashion education, technology-assisted student-centered learning for civil engineering, and a 10-step design process for architectural design studios. All contributions present high-quality original research work, findings and lessons learned in practical development. A man has lived on his own beside a wild, unforgiving coastline for many years. His companions are the birds, the land and the sea. From a choice made long ago, he keeps himself separate from the world of people and he gains a fierce pleasure from his environment. His solitude is broken by his discovery, one early morning on the flat sands of low tide, of a child washed up on the beach, but still alive. This is a novel of redemption, the story of a man experiencing the world as though for the first time.

[idg.no](http://idg.no)